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FISCAL IMPACT REPORT

SPONSOR Wilson DATE TYPED 2-13-04 HB 465

SHORT TITLE Roswell Schools Character Education Program SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$25.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 465 appropriates \$25.0 to PED for a character education program in Roswell Public Schools.

Significant Issues

According to PED, Roswell Independent Schools, within Chaves County, has been a Character Counts community since 1994. It first established a partnership with Albuquerque for the 1995-1999 Secretary's Fund for the Improvement of Education: Partnerships in Character Education federal grant awarded to New Mexico. Roswell Independent Schools and Chaves County continue to support Character Counts through the Chamber of Commerce.

FISCAL IMPLICATIONS

House Bill 465 appropriates \$25.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

If House Bill 465 is enacted, PED would be able to implement and monitor the program.

RELATIONSHIP

House Bill 465 relates to Senate Bill 435 where the Roswell schools are included as participants to support and expand Character Counts in Chaves County.

OTHER SUBSTANTIVE ISSUES

The PED indicates that data has been collected over the period of 1995-2000 on the impact of utilizing Character Counts within New Mexico's schools. The data is organized under the following categories: Student Knowledge of Six Pillars, Student Behavior, Student Attendance and Staff Involvement.

RS/dm